



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**BHAGWANTRAO ARTS AND SCIENCE COLLEGE,
ETAPALLI DIST. GADCHIROLI**

**NEAR ITI KRUSHNAR ROAD ETAPALLI DIST GADCHIROLI
442704**

www.bhagwantraocollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bhagwantrao Arts & Science College, Etapalli run by Bhagwantrao Memorial Shikshan Sanstha, Aheri is the embodiment of Food and Drug Administration Minister (M.S.) Hon'ble Dharmaraobaba Atram's creative intellectuality, came into being on July 25, 1992 and since then it has been known for academic excellence, inventive pursuits, and athletic dynamism. Affiliated to Gondwana University, Gadchiroli, it is a two stream institution catering to diversity of the students and takes utmost care to provide basic and advanced higher education to the disadvantaged, rural section of the society. The institution is eco-friendly, and has the UGC 2(f) and 12(B) status of UGC Act 1956. The college is accredited by NAAC for twice. The campus is spread over an area of about 5 acres (2 acres owned & 3 acres occupied), hosting classrooms, well equipped laboratories, library, adequate facilities for sports and games and other necessary infrastructure. In accordance with the vision and mission of providing quality higher education to students, the institution at present runs 2 UG programmes. The institution has highly skilled, devoted, and sincere faculties committed to their goal of working for holistic development of students. They actively engage themselves in research activities and research guidance. Students of the college have got achievements in various field viz Mr. Rohit Madavi have won first prize in State Level Poster Making Competition in 2021-22 held by Savitribai Phule University Pune, Miss. Yisha Fulandhe have won National Gold Medal in Wood-ball tournament held at Jalandhar University and National Gold Medal in Mini-Golf held at Jaipur University in 2022-23. Governing body of the management has been extremely supportive in bringing about the required changes, realizing that to be competitive, adequate facilities and comfortable environment for both staff and students are to be provided. Faculty of the college is a balanced combination of experienced and youth. The faculty members are always eager to update their knowledge and regularly attend seminars, workshops, conferences, orientation programs and refreshers in their concerning subjects. The faculty members are also active in presenting papers at academic events. Many of their articles are published in reputed journals.

Vision

"TO ESTABLISH A LEADING CENTRE FOR HIGHER EDUCATION AND PROVIDING QUALITY EDUCATION TO TRIBAL & SOCIO-ECONOMICALLY BACKWARD STUDENTS."

Mission

'TO FOSTER THE SUCCESS OF OUR STUDENTS AND THE COMMUNITY THROUGH INNOVATIVE AND FLEXIBLE LEARNING OPPORTUNITIES RESULTING IN ALL ROUND DEVELOPMENT WITH ABILITY TO EXCEL IN DYNAMIC GLOBAL SOCIETY.'

- To develop quality and efficiency in students for pursued various goals of life.
- To enable them to find their strength and potential to compete globally.
- To encourage them for self-employment, leadership and responsible citizens with ethical knowledge.
- To bring awareness among people of their society through various activities.

The following objectives are identified to fulfill the Vision and Mission of the College.

- To uplift the tribal youth with good education.
- To serve the student community who are poor, needy, socially and economically weaker in this region.
- To develop transformation in tribal youth into educationally, morally, culturally and spiritually good citizens with greater employment opportunities.
- To uplift tribal women who lack educational opportunities.
- Raise tribal people by providing them counseling, orientation programmes.
- The college admits socially and economically disadvantaged students hailing from rural and tribal pockets, shapes them and works for their betterment in their life.
- To inculcate discipline among the students, moral instruction classes and workshops have been arranged.
- To motivate the Students participations in seminars, conferences, and are encouraged to develop their hidden skills.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- A leading institution of higher education in rural, tribal and socio-economically backward area.
- Good strength of Girl students.
- Nearly 90% components share of SC, ST, NT & OBC students.
- Good relation between students and faculty members.
- Qualified and research oriented faculty members.
- Transparent admission procedure.
- Good network between management & teachers with stakeholders.
- Devoted staff with spirit of teamwork.
- Spacious playground with Kabaddi, Kho-Kho, Valley Ball, Badminton, Shot-put, Discus-throw, Javelin-throw, Long-jump, High-jump sports facilities with qualified sports teacher.
- Good spacious library with qualified library staff.
- Free WiFi facility.
- College is included under 2(f) & 12(B) of UGC Act 1956.
- College is Accredited by NAAC for 2 times.

Institutional Weakness

- Need of good infrastructure.
- Hostel facility for students not available.
- Major and minor research projects not submitted.
- Poor quality of students.
- Lack of PG courses and Research centre.
- Majority of the students belonging to tribal and socio-economically backward classes.
- College is situated in tribal and socio-economically backward area.
- Students are migrating to District areas.
- Lack of adequate supporting staff.

Institutional Opportunity

- College has sufficient land area for its future development.
- To introduce skill based training programs.
- To provide research facilities to students and teachers.
- To introduce PG courses in Arts and Science faculty.
- Opportunities to collaborate with other organizations.
- Opportunities to apply for major and minor research projects.
- To encourage students for sports and cultural activities as students have good skill in it.
- To introduce job oriented courses.

Institutional Challenge

- To bring rural, tribal and socio-economically weak students in the main stream of education.
- To orient for job opportunities to rural students.
- To develop research activities due to lack of research centre.
- To retain students who are opting city based colleges.
- Language is a main challenge as most of students communicate in Madia, Gondi language in their daily routine.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college has a clear vision for upliftment of rural, tribal and socio-economically backward society through education by means of learning, research and extension. The college makes every effort to realize its mission of developing competent human resources through quality education, by creating innovative educational environment and promoting creativity to develop skilled human resource. To provide better chances for distributing available educational opportunities, the college has made efforts to diversify the courses in tune with the diversifying interests and career opportunities. The college is running traditional courses of B.A. & B.Sc. The college provides opportunities for better exposure to the students by conducting field trips, training programs for students through MoUs with external agencies. Also faculty members have designed their own Value added/Certificate courses to provide additional knowledge and skills to the students. To make the teaching and learning more innovative and interactive the college has been equipped with the modern gadgets like LCD projectors and other ICT tools. However it is pertinent to mention that the college is supposed to teach the curricula designed by the affiliating university and the institute makes efforts for curriculum improvement through its representatives participating in boards of studies meetings who provide suggestions and inputs for revision of the syllabi in the respective Departments of the Gondwana University. The College has a defined mechanism for the effective implementation and timely completion of prescribed syllabi in both the disciplines. Well defined feedback system is implemented by college to get feedback on curriculum and based on that effective measures can be taken for the improvement.

Teaching-learning and Evaluation

Admissions are done based on first come first serve basis and Govt. GR is followed while giving admissions to the students, to follow the social justice. Category wise average admission percentage is 90.25% for last 5 years and average percentage of ST students is 53.63% due to presence of college in rural, tribal and backward region

where students belonging to backward categories are more. Currently college has one fulltime teacher behind approximately every 30 students. Student centric methods adopted by the institution to provide experiential, participative and problem solving methods have been implemented. Experiential learning involves hands on training to UG students, projects by students, compulsory seminars, field trips as well as surveys. Participative learning is carried out through academic guidance lectures and seminars on various topics of emerging issues. Problem-solving methods include assignments, quizzes and interaction with students. Percentage of full-time teachers against sanctioned posts during the last five years is 80% whereas percentage of Ph. D. and NET/SET qualified teachers is 93.75%. The internal assessment mechanism is followed as per the directives of Gondwana University, Gadchiroli. This includes conduction of unit test exam, assignments to students, and active participation in routine class activities / seminars etc. Grievances related to exams are resolved at office level, departmental level and college level. Grievance committee look after and assures the smooth conduction of exam and problems related to exam and issues related to grade cards. The Institution adopts both direct method which involves course result and pass percentage of students. Pass percentage of students during last five years is 82.40%, which is more than expected result. In students satisfactory survey it was observed that, opinion of the students about the institution, infrastructure of the college and teaching learning process is satisfactory. Any suggestions obtained from the students are always analyzed and tried to resolve as soon as possible.

Research, Innovations and Extension

The institution does not received any grants from Government and non-governmental agencies for research projects in the last five years. The Institution is actively engaged in creating an ecosystem for innovations and transfer of knowledge to the society through teachers and students. There are 06 Research Supervisors. Institution's Innovation Council has been constituted and activated. The college has signed a total 04 MoUs. The college has conducted 01 National level Seminar on Intellectual Property Rights (IPR) and Plagiarism in Research and 01 International Webinar on Plant Biodiversity: Past & Present during the last five years. The faculties have published 72 papers in the National & International, Peer Reviewed & UGC care listed journals, 29 books/chapters, and 05 papers in Conference proceedings. The faculty members attended 141 Conferences/Seminars/Workshops and 19 Refreshers/Orientations/Short Term courses during last 5 years. 01 minor research project is submitted to Gondwana University, Gadchiroli under Seed Money Scheme. 79 extension activities under NSS, 76 extension activities under Department of Long Life Learning and Extension Services and about 12 extension activities by other departments were carried out during the last five years. During COVID19 pandemic the institution undertook some activities online and some activities offline, sensitizing students to social issues. The community services rendered by our NSS volunteers, during the Corona pandemic. Masks, Sanitizers and medical kit is distributed to the peoples of nearby villages and also given instructions about taking care during COVID-19 Pandemic. Street Plays based on cleanliness awareness, have been undertaken by NSS volunteers. The institution has signed a total of 04 MoUs and academic activities during the last five years.

Infrastructure and Learning Resources

Physical Facilities

The college has adequate number of class rooms and laboratories as per norms laid down by statutory bodies. We have total Campus area of 5 acres (2 acres owned and 3 acres occupied), and total 06 classrooms each equipped with comfortable desks, benches, dais and black boards, 01 classroom with ICT facilities. There are well equipped laboratories to conduct practical. Classrooms are sufficient to occupy admitted students for

classes and to conduct examinations. The institution has adequate facilities for sports, outdoor games and cultural activities. The institution always makes budgetary provision for augmentation of infrastructure.

Library as a Learning Resource

1. Library is not automated and all the records of library are maintained manually.
2. A separate reading room with furniture is available attached to the library for the students.
3. Computers with internet facility are available for students in reading room for access of information from internet.
4. List of some online sites for information and e-journals is made available for the student in the form of chart in the library.
5. During the span of 5 years average 17 users visited per working day to library. Library has space for stack room, and other sections is available for users of library. Library contributes to quality enhancement of students by providing ample quantity of text, reference and general books, Ph.D. Thesis, etc. Library proudly contains huge quantity of resources on competitive exams.

IT Infrastructure

The college has provided computers for students Each faculty members have their Laptops for their day to day work and for use as teaching aids. Some of the department has its own computing facilities with internet connectivity to meet the curriculum needs.

Internet is provided to all the departments with maximum bandwidth of 30 to 40 mbps. The college has provided internet facilities to all staff members and students. Free WiFi is provided to all teachers and students. We have 7.5 kv generators and UPS for power backup of entire college. The institution always makes budgetary provision for maintenance of academic and physical facilities.

Student Support and Progression

Our institution has distinguished itself as a prominent teaching-learning centre by upholding the glorious legacy of extracurricular and curricular activities. Many of our students have participated in sports and cultural events. On the academic front, some of our former students hold good positions in the civil service, education, business and industry. Our students have embraced mankind and conquered the bounds of the earth in the field of social service. Every year, the institution updates its prospectus, which includes information about its vision, mission, and objectives as well as its fees and reservation policies. Large number of students receives financial assistance from Government Scholarship Scheme and from HPCL Scholarship scheme. The college gives guidance to the students who prepare for competitive examinations. Good number of students was reported for higher education. Students take part in various cultural and sport activities and won the prizes at National, State, District and Taluka level. Many students have participated in sport and cultural competitions organized by university, other institution or local bodies. Alumni association is formed in the institution. Alumni of the college contributed by different ways such as by visiting and interacting with students, delivering guidance and expert lectures, working as sports coach for college students.

Governance, Leadership and Management

The institution is established with a vision to uplift educationally, economically and socio-economically under

privileged people through special focus on education and skill development. The institution has a Perspective Plan in place to help it achieve in a systematic, well-thought-out, and phased manner. The College Development Committee is entrusted with the responsibility of deciding policies. All the major administrative and academic decisions are taken by Principal in consultation with CDC. IQAC committee is entrusted with the responsibility to develop a system for conscious, consistent, and catalytic improvement in the overall performance of the institution. Under IQAC, various committees are in function to make the perspective plan come to reality. The institution has implemented e-governance in Student Admission and Support, Examination, to provide information and notices to the student effectively and successfully. Welfare measures: Employees' GPF/DCPS, Medical Reimbursement, Festival Advance Scheme (for non-teaching staff only). Performance appraisal of teachers is done through the Performance Based Appraisal System (PBAS) format prescribed by the UGC and approved by the affiliating university. For non-teaching-staff performance appraisal is assessed by Confidential Report (CR). Teachers are encouraged to attend conferences/workshops/seminars and towards membership of professional bodies. Members of teaching and non-teaching staff are encouraged to participate in Faculty development Programmes (FDP), professional development/administrative training programs. The Institution maintains & follows a well-planned process for the mobilization of funds and utilization of resource. Internal Audit of the college is done every year. External Audit is done by Chief Auditor, Government of Maharashtra, Nagpur. The institute sends data for the same every year. IQAC strives to carry out work essential for overall quality improvements of the college. Regular meetings of IQAC are conducted and decisions are taken.

Institutional Values and Best Practices

Institutional Values

Institution has conducted various gender equity & Sensitization programmes in curricular and co-curricular activities. Specific facilities provided for women for Safety-security like Appointed guards, Dress code, CCTV cameras, Anti-ragging Committee, Women Grievance Committee, Sanitary Napkins etc. College has installed power saving LED lights and tube-lights. The institution works on e-waste management too. Rainwater harvesting, maintenance of water bodies and distribution system are in place in the campus. The institution has pedestrian friendly pathways, landscaping with trees and plants. The institution has built ramps for easy access to classrooms.

Best Practices

1] NSS for Society's Service

The NSS unit of the Institution was started in 2 Oct 1995. It annually organizes special camp in the selected village and addresses many issues for the awareness of the people living in the village. It undertakes activities like awareness rallies, cleanliness drive, blood donation camp, health checkup camp, plantation etc. The NSS unit of the Institution achieved various awards and appreciation letters for its service.

The NSS volunteers have prepared and distribution of Face Masks, Sanitizers and medical kits in the nearby villages during COVID-19 pandemic. NSS volunteers have actively cooperated during flood situation that occurred in Bhamragad tahasil. NSS unit has been continuously working for the society since its establishment.

2. Skill Based Training Program:

The institute has started 02 Skill Based Training Programs for students skill development through MoU with AdiwasiLaxmi Mahila Bachat Gat, JiwangattaTq. Etapalli and Samba Hichami, Fish Cultivation, KrushnarTq. Etapalli respectively. These training programs have provided the platform for students to develop their skill to run their self-employment after their Higher Education. Each year 30 girl students are selected and given training of processing and marketing of different Nutritive Products from Forest Produce. And 25 boys students are selected and given training of fish cultivation and its marketing.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHAGWANTRAO ARTS AND SCIENCE COLLEGE, ETAPALLI DIST. GADCHIROLI
Address	NEAR ITI KRUSHNAR ROAD ETAPALLI DIST GADCHIROLI
City	Etapalli Dist Gadchiroli
State	Maharashtra
Pin	442704
Website	www.bhagwantraocollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	SHAMRAO NEMAJI BUTE	07136-223159	9423416183	-	bascollegeetapalli@gmail.com
IQAC / CIQA coordinator	Sharadkumar Prabhudas Patil	-	9403126048	-	patilsharadkumar@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Gondwana University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	17-01-2014	View Document
12B of UGC	14-09-2021	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NEAR ITI KRUSHNAR ROAD ETAPALLI DIST GADCHIROLI	Tribal	5	746.66

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bachlor Of Arts B A,English Marathi Economics History Political Science	36	HSC	Marathi	360	203
UG	BSc,Bachlor Of Science B Sc,English Marathi Chemistry Botany Zoology Physics Mathematics	36	HSC	English	360	282

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				0				14			
Recruited	2	0	0	2	0	0	0	0	12	2	0	14
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	9	1	0	10
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	0	0	0	6	2	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	242	0	0	0	242
	Female	243	0	0	0	243
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	40	41	39	31
	Female	21	16	14	9
	Others	0	0	0	0
ST	Male	147	124	129	96
	Female	133	111	132	89
	Others	0	0	0	0
OBC	Male	69	67	76	63
	Female	43	42	40	28
	Others	0	0	0	0
General	Male	23	19	21	20
	Female	20	17	24	18
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		496	437	475	354

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution has all basic infrastructure to start new Multidisciplinary and interdisciplinary courses. Such courses will be started as and when they are incorporated in the curricula of Affiliating Gondwana University, Gadchiroli. Choice based Credit system has been adopted and hence students have internal choice to select subjects within the discipline.
2. Academic bank of credits (ABC):	The institution is taking all efforts to register students for the Academic Bank of Credits through Meripehchaan portal. Most of the sthe students have Academic bank of credits (ABC) ID. The Students ABC IDs submitted to the affiliating Gondwana University.

3. Skill development:	The institution has started eight skill enhancement certificate courses viz Mushroom Cultivation Technology, Vermicomposting & laboratory Safety techniques etc. have been started for B.Sc. students. Any science student of 5th and 6th semester is eligible to join any such course.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Teaching in Indian language, culture online will be integrated into the curriculum as per guidelines of Gondwana University, Gadchiroli.
5. Focus on Outcome based education (OBE):	As per the NEP 2020 guidelines, Gondwana University is developing new outcome-based curricula. Those will be implemented as per the directives of university.
6. Distance education/online education:	Institution has planned to apply to Yashwantrao Chavan Open University to start a centre for providing distance education in Science, Arts and Commerce for Under graduate programmes, English communication and skill development courses. Also Students encouraged to register for MOOCs online courses.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	YES. The College has Electoral Literacy Club (ELC). Followings are the ELC Members are: 1. Shri. T.S. Meshram B.A. Part-II, 2. Shri. A.M. Sakharkar B.A. Part-I, 3. D.G. Usendi B.A. Part-II, 4. Shri. A.J. Latore B.A. Part-II, 5. Shri. E. M. Hichami B.A. Part-III, 6. Shri. K.B. Tando B.A. Part-II, 7. Ku. A.P. Goldhar B.A. Part-I, 8. Ku. S.S. Gurnule
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	YES. Student's co-ordinator-Shri. Aditya S. Raut Nodal Officers – 1. Dr. V.A. Darekar, Head, Dept. Of Political Science 2. Mr. C. P. Pungati, Head, Dept. Of History YES. The college has functional ELC. YES. The ELCs are representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of	ELC conducted following program: 1. Voters Awareness Programme conducted for only college students. 2. Electoral pledge. 3. Voting card survey. 4. Electoral Literacy Club. 5. Organization of essay competition on National Voter Day. 6. Organization of Rangoli and Poster competition on National Voter Day.

ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	ELC has conducted voter surveys, voter registration camp, and voter awareness rally.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	College ELC as identified the student above 18 years who has been unrolled for electoral process such students have been provided form no. 6 for voter registration. The applications form duly filled in and were submitted to the local Tahsil office. Later on survey was conducted to ensure that any of student not deprived of the process.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
496	437	475	354	430

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 14

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	14	14	14	09

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
6.78	3.29	5.44	4.46	6.08

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Bhagwantrao Arts and Science College, Etapalli is currently having the following

mechanism for effective delivery of curriculum: Departmental curriculum planning with tentative schedule of implementation and duration to be carried out in the session 2018-19 to 2022-23 are collected from each department. Keeping in view the University Academic Calendar and information provided by each department, a consolidated College Academic Calendar is prepared. Each department strictly follows the College Academic Calendar and carry out its activities. College administration provides a well constructed weekly time table/schedule for each session /semester for UG classes. Departmental Heads hold the departmental meetings in which the topics in the syllabus are distributed to the teachers. Heads of the departments hold meeting with their colleagues to review the status of syllabus covered and other activities that are to be carried out.

Evaluation of students' learning at its best enables teachers to identify learners' strengths and weaknesses. The Internal assessment is done through class tests, assignments and mid-term examinations. Detailed reports are prepared and the internal marks are assigned to the students accordingly. Internal marks are displayed on the departmental notice boards and the grievances regarding this if any are sorted out in time. The term-end examinations are conducted as per the university guidelines from time to time. Class notes are provided to the students by teachers.

Various classroom teaching methods based on diverse needs of different subjects are regularly used for the effective delivery of the curriculum such as:

1. Chalk and board method.
2. ICT-enabled teaching-learning method.
3. Seminars, quiz, class notes, PPT presentations, assignments, videos, etc. are used for effective curriculum delivery.
4. Regular assessment in practical classes, viva-voce, and unit test exams are done to keep track on the improvement of the students.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 03

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 4.33

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	40	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution is affiliated to Gondwana University, Gadchiroli. Courses offered in the institution integrate crosscutting issues related to **Professional Ethics, Gender, Human Values, Environment and Sustainability**. Professional ethics and gender are integrated in the courses of English and Commerce. Courses that integrate human values in their syllabus are English, Commerce, Sociology and Democracy, Elections and Good Governance. The Issues related to environment and sustainability further integrated into the course of Environmental Studies, Zoology, and Botany. The institution organizes various programs to make students aware of gender equality. The institution takes efforts to inculcate human values among students by organizing various programs such as celebration of Birth Anniversary of Inspirational Personalities, Independence Day, Republic Day, National Unity Day, NSS Day, Kargil Victory Day, Constitution Day, etc.

The institution also conducts various Co-curricular and Extracurricular Activities to address crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. N.S.S. unit of the college organize various social and environment related programs including tree plantation, cleanliness drive, etc. World Environment Day and World nature conservation day etc. are celebrated to create awareness about nature and environmental issues. The institution has signed an MoU with various Mahila Bachat Gats for training purposes. .

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 11.09

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 55

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 86

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
233	175	218	176	230

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
240	240	240	240	240

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 85.83

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
116	87	109	88	115

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 35.43

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Every department at Gondwana University, Gadchiroli uses the internal assessment mechanism that is supplied by the BOS for each course. This includes giving out tasks to students, administering unit tests, and encouraging active involvement in regular class activities, seminars, etc. The departmental academic calendars that are distributed to students at the start of each term, as well as the institutional academic calendar that is posted on the website of the institution, include a provisional timetable for administering unit test exams. Students receive instructions regarding the syllabus and evaluation procedure at the start of each semester. A variety of academic activities, such as seminar presentations, group discussions, unit tests, assignments, and project submissions, are part of the formative approach to assessing students' accomplishments. The pupil's comprehension of

The evaluation of the subject is contingent upon their proficiency in language, communication, and presentation skills. Subjective and objective-type questions are included in the Unit Tests. It is required of the pupils to turn in their homework on time. The teachers set up group discussions in the classroom. In this sense, a crucial component of the teaching-learning process is the students' ongoing internal assessment teaching-learning processes.

Teachers and students must be forced to use ICT-enabled tools to adapt to the contemporary educational environment. ICT-enabled tool usage facilities are provided in classrooms. Both laboratories and classrooms have internet access and LED/LCD projectors. YouTube videos and PowerPoint presentations are used by teachers in their lessons. use ICT resources to plan student lectures and other events. Google Form is used by teachers in blended learning to collect feedback from stakeholders, administer quizzes and unit assessments, among other things. For them, WhatsApp was also developed. The pupils have received constant encouragement to work hard to better their standing in our college. The University offers a semester-based examination schedule for graduate students. The University administers exams and evaluates students in every discipline at the conclusion of each semester. Results are announced in a time-bound manner.

The Unit Tests with both objective and subjective question types are administered. It is required of the pupils to turn in their homework on time. The teachers set up group discussions in the classroom. To check students' performance before they take the university exam, remedial classes are taken. The academic calendar and the internal examination timetable are in sync. The college takes precautions to ensure that the work of internal examination process remains secret. A copy of the university directive is distributed to the faculty whenever there is a modification to the assessment procedure in accordance with university policy. The kids' maximum attendance is ensured with the utmost attention. The findings from the internal audits are released as

The findings of internal investigations are released as soon as feasible. Thus, crucial component of the teaching-learning process is the students' ongoing internal assessment evaluation. The students have received constant encouragement to study hard to raise their grade point average at our college. The University offers graduate examinations in semester format. The results declaration is a time-bound program.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 72.22

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	18	18

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 56.92

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	08	08	08	05

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

At the beginning of each semester, the students are instructed about the syllabus and evaluation process. Teachers ensure that the students are aware of the internal assessment evaluation criteria. It is discussed with them at the beginning of the session to enhance transparency. The college has academic calendar mentioning schedule of internal assessments. The students are informed well in advance regarding sessional examinations, assignments etc. Dates of submission of assignment, project, field reports etc are notified. Sessional tests are conducted within the stipulated time as mentioned in the academic calendar and assignments are also given to the students.

Invigilators are assigned examination duties as per the requirement in different examination halls.

College has Examination Committees for smooth conduction of internal as well as semester

examinations. Every department is entrusted the responsibility of preparing question papers for sessional examinations in due time and submit to the respective committee.

The marks of sessional examinations are informed to students departmentally through departmental notice boards. Teachers are free to design their own evaluation methods. They also encourage students to participate in class seminars, PowerPoint presentations, projects, and assignments. Confidentiality is maintained regarding storage of question papers.

The Head of the Departments look after various issues of students regarding examination, attendance,

correction of marks, absence in class etc. Curriculum of some courses allow skill enhancement through practical sessions.

Bhagwantrao Arts and Science college is a constituent college of Gondwana University and therefore it follows the guidelines set by the University for the Conduct of examinations. At the end of each semester, there is a final examination which is uniformly conducted for students across all the constituent colleges of Gondwana University. The final exam for each paper has 80% weightage of overall assessment and the remaining 20% constitute internal assessment marks. The internal assessment forms a part of a continuous evaluation system conducted through sessional tests, assignments, projects, and presentations. All of these constitute an integral part of internal examination which is carried out in a systematic manner. Marks of sessional tests are displayed in the departmental notice boards. The respective faculty addresses the grievances of the students pertaining to the marks obtained in the internal assessment.

If any error is detected in the final mark sheet, it is promptly reported to the University by the

college in prescribed format. Students can submit their complaints regarding various issues in College Complain Box.

The department head handles all the student's concerns about tests, attendance, absences from class, etc. Some courses' curricula permit skill development through hands-on training.

If a mistake is found in the final grade sheet, the college reports it to the university right away using the required format. Students can use the College Complain Box to file complaints about a variety of issues.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response:

A program outcome represents the knowledge, skills, and attitudes of the students at the end of a degree program and Course Outcomes are the resultant knowledge skills that the students acquire at the

end of the course. It defines the cognitive processes a course provides.

The IQAC of the college along with the concerned departments prepares the program outcomes and course outcomes in alignment with the university prescribed syllabus, the core values, and objectives of the college. At the beginning of the session the teachers orient the students on the programme outcomes and course outcomes of all courses. The Programme outcomes and course outcomes are made available in the college website for ready reference. Hard copy of syllabi and learning outcomes are available in all the departments for ready reference to the teachers and students. The course plans are prepared in the departments by the teachers handling each course. It is designed to incorporate the teaching, learning and assessment strategies in such a way as to give enough weightage to each of the specified learning activities and attainment of outcomes. Along with the prescribed curriculum and traditional teaching methods like lectures, assessments, quiz, notes sharing, assignments etc. smart boards, ICT tools, projectors are employed, partially automated library with text books, reference books and e-resources. There is an effective and transparent continuous internal evaluation system comprising of sessional test, attendance and assignment which helps in the improvement of students' performance. After completion of the programme students go to higher studies, some students are recruited in different sectors and some start their own business.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Response:

The College offers 21 numbers of programs in Arts, Science and Commerce which provides quality knowledge, skills, and abilities which students can achieve through the courses. At the beginning of the academic session, teachers orient the students to make them aware of the program outcomes. Students are made aware about the benefits and prerequisites of a graduate program and the various academic and employment avenues arising out of it. Students are also oriented with CBCS program and discussed about the semester system and examination pattern (Sessional Exam, attendance, and home assignments) in the undergraduate program. The program outcome and course outcome are also made available in the college website for the benefit of students.

Methods of evaluating the level of attainment of POs and COs in the institution are as follows: Performance of the students in the classroom is observed through their level of engagement in classroom activities like their ability to answer questions posed by teachers regarding any specific topic contained in the course.

Participation of students in group discussions and departmental seminars. Assignments, Class-tests, Projects, and Field works are also good indicators. Teachers analyse how well the students embrace their knowledge of the programs and outcomes in writing answers. All the departments maintain evaluation records and, on this basis, the attainment levels of COs are obtained.

Analyzing the records of placements and progression to higher education of the students in various governmental, non-governmental and private sectors and start-ups in different fields is reflective of the success and realization of the Programme Outcomes

Teaching plans are prepared by faculties of every department in accordance with the academic calendar of the affiliated University. Departmental log books (Teaching diary) are maintained to evaluate the timely completion of the course by the faculties which ensure the efficacy of the teaching-learning program.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 82.41

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
97	92	110	33	99

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
114	113	124	57	115

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.56

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has created an ecosystem for innovation including incubation centre and other initiatives for creation and transfer of knowledge to the society through teachers researchers and students. During 2020-21 institution made efforts to enumerate research activities. There are 6 research supervisors from different faculties in Gondwana University. The faculty members regularly updated themselves through orientation/refreshers and various conferences, seminars and workshops. The institution provides a conducive environment for innovation through utilization of modern laboratory equipment, computers, high-speed internet WiFi and academic resources in the library. Organization of guest Lecture and MoUs. During last five years institution has collaborated and signed four functional MoUs with other organizations for conducting activities.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.64

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	7	8	8	5

File Description	Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years**Response:** 1.5**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	4	6	5

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:**Response:**

Extension activities have been carried out in the neighborhood communities for sensitizing student about social issues and for their holistic development. During this year a few extension activities were carried out due to lockdown imposed by Government of Maharashtra in COVID 19 pandemic situation. Some online and few offline activities undertook to sensitize the students about social issues. NSS unit of our institution has organized COVID 19 awareness programme and distributed mask and sanitization kit in the society in the community. Along these activities, institution also form MoU to develop the skilled students through the skill based training programme like 'Fish Cultivation' and 'Utilization of wild plant products and honey collection' training activities which has linked with "AdiwasiLaxmiMahilaBachat Gat, Jiwangatta, Tq. Etapalli.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Response:

The college is recognized as a leading college in the region, owing to its selfless management, transparent administration and dedicated staff. Since its inception, the college has earned a reputation in Gondwana University Gadchiroli, in terms of examination results.

Volunteers of National Service Scheme (NSS) frequently earn appreciation and spread our legacy by representing the college at university level, state level camps organized at various places. During the corona pandemic, different activities were undertaken through NSS to help people understand their social duties. Most of the students actively participated in these activities. In the year 2018-19, received recognition for NSS Pre-NRD/SRD/AVHAN Selection Camp from Gondwana University, Gadchiroli.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 12

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	1	2	3

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has adequate number of class rooms and laboratories as per norms laid down by statutory bodies to continue with any academic activity. The college has mechanism for the maintenance of infrastructure in which a committee looks after all the maintaining work. Building, electric, desk-bench repairing, denting-painting, ground, wall compound all these are constantly checked and if needed the repairing work is done with the help of hired technicians and labours under the supervision of this committee. Following teaching- learning facilities are available in our institution.

We have total Campus area of 05 acres (02 Acres Owned & 03 Acres occupied) with total construction area about 8037 Sqft and total 07 classrooms each equipped with comfortable desks, benches and black boards. There are well equipped laboratories for the conduct of practical. Classrooms are sufficient to occupy admitted students and to conduct their Examinations.

There is 01 room with ICT facilities. The institution has adequate facilities for sports, outdoor games and cultural activities. The institute has grounds for several outdoor games and sports like Kho-Kho, Kabaddi Volleyball court, Badminton court (Outdoor), Long jump pit, Shot put sector, Discus throws sector, Chess, Cricket ground etc. College ground has huge stage mainly used for cultural activities throughout the year. The institution has adequate facilities along with space for sports, and cultural activities for the holistic wellbeing of the students to harness and develop their talents.

There are separate toilet blocks for Boys and girls separately behind the college building. The ladies common room is equipped with a sanitary napkin and has a toilet attached.

The institution always makes budgetary provision for augmentation of infrastructure as well as for academic growth of students.

During 2020-21 the following facilities are added: 1) Badminton Court (Outdoor)—(Mud Court, Iron Pole, and Net) Area - 44x20ft. Total 10 No. of students using this sport facility.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 14.4

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.59	0.39	0.92	0.50	1.35

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The College library is not automated. The distribution of books is being managed with College BT Card. All the records of distribution of books are to be maintained manually with the help of accession register and book issue register.

Library is a soul of every education system and playing an important role in the academic development of students as well as teachers at their academic level. The college library is enriched with 4307 books with various types of titles and belonging to two different Faculties. There are 05 newspapers in Hindi, Marathi & English available in the library to provide information about latest bulletins.

Library has a number of text & reference books on science, arts faculty subjects. Apart from the above collection library is having books on competitive examinations & general reading books. There is also

Internet facility available in the library. Library has a separate reading room with adequate seating capacity for students. Library advisory committee looks after proper administration of the library. Our college staff, police department and some other departments donate books hence gradually enhancing book stock in library.

Our college situated in Naxalite affected remote area of the Gadchiroli District of Maharashtra State so library mainly focuses on improving reading habits among the students. The College library is not automated. The B.T. cards are issued to the students by the library. The circulation of the books carried out by the borrow tickets (B.T.) cards. Student must return the book within the seven days from the date of the issue. After returning the first copy of book, student can borrow the next book or can reissue the same book. All the records of distribution of books are to be maintained manually with the help of accession register and book issue register. List of some online sites for information and e-journals is made available for the students in the form of charts and QR Codes in the library.

1. Amount spent on purchase of books, journals:

•	1.	1.	1.	1.	1.	2018-19 to 2022-23
Books (INR in Lakhs)	1.	1.	1.	1.	1.	1.
Books (Amount in INR in Rupees)	1.	1.	1.	1.	1.	1.
(Journals (INR in Lakhs)	1.	1.	1.	1.	1.	1.
(Journals (INR in Rupees)	1.	1.	1.	1.	1.	1.
•	1.	1.	1.	1.	1.	1.

2. Per day usage of library (Reading Room + Book Lending Facility/Home Issue of Books):

Years	Students	Staff	Total no. of Users	Working Days	Total no. of Visitors
2018-19	430	11	441	292	5962
2019-20	354	16	370	233	3901
2020-21	475	16	491	264	1990
2021-22	437	16	453	258	3437
2022-23	496	16	512	292	7360
Total	2192	75	2237	1339	22650

3. Per day percentage usage of library:

Years	Total no. of Visitors using library in Year	Total Working Days	Visitors per day	Per day percentage
-------	---	--------------------	------------------	--------------------

2018-19	5962	292	20.41	4.62
2019-20	3901	233	16.74	4.52
2020-21	1990	264	7.53	1.53
2021-22	3437	258	13.32	2.94
2022-23	7360	292	25.20	4.92
Total	22650	1339	16.64	3.70

During Covid-19 pandemic situation students and faculty members are less number of students and teachers have been visited to the library due to Lockdown as per Central and State Government Orders.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has provided some computers and Laptops with fully internet facility for the daily use to the students, Teachers and Official staff. Every department has its own Laptop facilities to meet the curriculum needs. There is only 01 classroom provided with LCD projector for computer aided teaching. Internet is provided to all the departments with maximum bandwidth of 30 to 40 mbps. Faculty members are using power point videos and power point presentations etc. in the class rooms to enhance teaching-learning process by using their Laptops and sometime with LCD projector. Scanners, printers, Xerox machines, laptop facility are available and staff members can use this facility for official and academic purpose. The college has provided free Wi-Fi facilities to all staff members and students. All the computers have LAN facility in order to provide internet network. The College has fiber optic connection of BSNL with greater than 30-40 MBPS speed. The institution also has 7.5 Kva Generators and inverter for power back-up of entire college. UPS is attached to the computers for power backup.

A. No. of Computers/Laptops during last five years (year wise):

2018-19	2019-20	2020-21	2021-22	2022-23
05 Computers	05 Computers	05 Computers &	08 Computers &	08 Computers &

		03 Laptops	10 Laptops	10 Laptops
--	--	------------	------------	------------

File Description	Document
Upload Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 165.33**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 3

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 69.02**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
4.93	1.85	3.91	3.05	4.24

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 44.75

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
256	193	188	161	183

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Institutional data in the prescribed format	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 3.88

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
85	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: D. 1 of the above

File Description	Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 13.73

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	5	8	18	21

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
74	92	110	33	99

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.8**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	0	3	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Bhagwantrao Arts & Science College, Etapalli was established in 1992 and has successfully completed its 29 years. During these 29 years of journey large number of alumni completed their education from this institute. Though the institute is working in tribal, rural & Naxalite area it contributes great in the area of education. Many alumni of this college have been working in different fields like Education, police Department, Health sector, political, agriculture, business . The college provided the opportunities to the alumni to interact and share their experience with the admitted students in alumni annual meet that is organized every year in institute.

Every year an Alumni association is constituted that consist of President, Vice-president, Secretary, Treasurer and members, all from Alumni. Alumni Association works for the overall development of students as well as the institution.

Our institute has Alumni activity committee which works for fulfilling following objectives.

- To arrange guidance of Alumni for current students of the Institute.
- To encourage and guide the students of the institute on self-employment.
- To work for enhancement in participation of alumni.
- To encourage involvement of alumni in the process of development of Institute.
- To mentor the alumni of the institute for higher education.
- To facilitate proper interaction between alumni and institution.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Response:

Aims & Objectives :

1. Making higher education available to down-trodden, tribal, rural and socio-economically backward classes students.
2. To try for holistic development of the students and making them responsible citizens.
3. To inculcate discipline among the students.
4. To provide variety of sports facilities to the students.
5. To encourage students for education by providing them with scholarships
6. To develop dormant qualities of the students.
7. To inculcate national and social responsibility among students through NSS.

All the rules and regulations of UGC, Government of Maharashtra and Gondwana University are used to govern the college. College is always adhered to its Vision and Mission.

The institution has constituted various committees and governing bodies for both academic and administrative purposes. The management, head of the institution, IQAC, and various other committees work together to chalk out various strategies for attaining excellence in all aspects of governance. All the major administrative and academic decisions are taken by principal in consultation with CDC and IQAC. However, in the event of serious issues principal consults the governing body of the management, for arriving at suitable decision

IQAC committee is entrusted with the responsibility to develop a system for conscious, consistent, and catalytic improvement in the overall performance of the institution. Under IQAC, various committees such as seven NAAC Criterion committees, result and feedback analysis committee, Online Admission Process Committee, College Website Committee, Examination Committee, etc. were formed to carry out works essential for overall quality improvements of the college.

Role Of

Principal: Principal is Academic and Administrative Head of the institution who also serve as Secretary of the LMC/CDC as well as Chairperson of IQAC. Principal of the institution facilitates smooth communication between management and Teachers and also works for implementation of all Academic and Administrative decisions.

Role of

College Development Committee: CDC is facilitates proper implementation of decisions taken, CDC act as an intermediate body between Institute and Management, It functions for recommending management about different issues related to Academic, Administrative and Infrastructural development of the Institution. The reports of the IQAC discussed and appropriate suggestions were communicated to the respective authority.

Role of

Heads Of Departments: The prime role of the Head of the Department is to provide strong academic leadership. The Head of Department is required to lead, manage and develop the department to ensure it achieves the highest possible standards of excellence in all its activities.

Role of

Various Committees Of Head: various committees are constituted for smooth administration. The convener of each committee develops plan and work of the respective committee. Provide updates about institutional activities and ward performance, Provide information about the institute, Monitor and review the academic progress of the institute periodically.

Role of

IQAC : IQAC plans for development of quality parameters for the various academic and administrative activities. It monitors teaching learning, evaluation and research promotion. It coordinates between the management, the principal, the staff and the students. Create a student-centric teaching-learning environment

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Bhagwantrao Arts and Science College, Etapalli has prepared a strategic plan.

While preparing this strategic plan, the institute has taken into consideration its growing needs, the feedback and suggestions which are received from the IQAC, the Students, Faculty, Staff, Alumni, Employers and the Management. To accomplish the desired goal of institutions the management of the Institution, Internal Quality Assurance Cell, College Development Committee, Purchasing Committee, and various committees work on the perspective plan. To accomplish the strategic and perspective plan the institutions conduct meetings of the concern committees and the perspective plan is put on the floor for open discussion. The campus is provided with Wi-Fi facility that can be accessed by staff members and students for their use.

The College Development Committee is entrusted with the responsibility of deciding policies. It is also a chief functionary in approving all administrative, academic, and financial matters. All the major administrative and academic decisions are taken by Principal in consultation with CDC. IQAC committee is entrusted with the responsibility to develop a system for conscious, consistent, and catalytic improvement in the overall performance of the institution. Under IQAC, various committees are formed to carry out work essential for overall quality improvements of the college.

This committee carefully examines the authorised workload and schedule. Additionally, it arranges for the students' practice schedules and chooses and oversees the internal assessment of the student. Other committees like Discipline, women Cell, Grievance redressal looks after their work. As one of the reputed institution in this area, our Institute decided to provide the students with new skills other than regular academics, so various departments of the institution started different certificate courses.

The organizational structure and working of the College

1. Governing Body
2. Principal
3. College Development Council
4. IQAC
5. Office Administration
6. Academic Bodies and Committees
7. Student council
8. Associations

The Management of the Institution is visionary and committed. In short, the Management monitors the following processes

1. Teaching-Learning Process
2. Recruitments
3. Promotion of Staff
4. Freedom for Academic Development
5. Financial Support

6.Evaluation of Teachers' Performance

With the help of the principal, HODs, and employees, the administrative body make decisions and plans for all academic and administrative operations throughout the entire academic year. The institution follows a co-education system and a large number of students are girls.

The IQAC is charged with carrying out a unique set of duties. Decentralization of work by committee makes it possible to administer finished assignments in accordance with the academic calendar. The recruitment of the teacher is as per the norms of the UGC, the State Government, and the University. Every staff gets promoted, as eligible for a promotion by acquiring the required qualification and the score as stipulated by the API of UGC norms. The principal and the management hold regular staff meetings and address their responsibilities for the smooth functioning of the College. The various committees are made such as Admission Committee, Examination Committee, NSS Committee, Library Committee, Time-Table Committee, Academic Planning Committee, Grievance Committee, etc.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

- 1.Administration
- 2.Finance and Accounts
- 3.Student Admission and Support
- 4.Examination

Response: D. 1 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Response:

Teacher:

Teaching and non-teaching staff Group Life Insurance Scheme, and GPF/NPS scheme is available for all staff members. Provision of Medical reimbursement for staff members as per state government rules. Financial assistance in the form of advance against salary is given to the employees for medical emergency. In addition to above listed welfare schemes, Festival advance scheme is also available for non-teaching staff only.

Student's feedback on Teaching and Non Teaching staff is collected every year for assessment of Teaching and Non Teaching staff by student's perspective

Each member of the teaching faculty must complete the PBAS every year. All teaching faculty members must fill the prescribed format of PBAS for self-appraisal. This system encourages them to make excellent performance in teaching and learning. The following are the key components of the performance appraisal system.

Teaching Staff:

1. The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).
2. Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) which is based on the API score
5. The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by , IQAC, and the Director.

Non-Teaching Staff:

Non-Teaching Staff Annual performance reviews and confidential reports are used to evaluate every non-teaching employee. Character and Habits, Departmental Abilities, Hard Work Capacity, Discipline, Reliability, Relations/Cooperation with Superiors, Subordinates, Colleagues, Students, and Public, Power of Drafting (where applicable), and Reliability are some of the categories under which the various parameters for staff members are evaluated. The institution has effective welfare measures for teaching and non-teaching .The college takes great care to provide a healthy and dynamic working environment for both the teaching staff and the non-teaching staff.

In response, it has taken the following actions:

Faculty Improvement Program: Faculty members are given to attend seminars, conferences, and workshops.

Medical Reimbursement: Faculty members including both teaching and non-teaching staff are allowed to take medical benefits as notified by the Government of Maharashtra. Medical leaves, and other leaves are granted as per genuine requirements. Welfare of teaching and Non-Teaching staff is one of the highest priorities of our institution. Our college provides various Statutory and Non-Statutory welfare measures for teaching and Non-Teaching staff. Pay commission recommendations are implemented as per norms of Government of Maharashtra 10 Casual Leaves and 30 Duty leaves for Examinations, Evaluation purpose are provided per year to teaching staff. 10 Casual Leaves and 30 Earned Leaves are provided to Non-teaching staff per year. Female teachers can also avail Maternity leaves as per Government norms. Deposits and Loans are provided to staff members through government recognized Co-Operative Society as per requirement. Allow faculty to attend Conferences, Symposiums and Workshops acquire knowledge on advanced topics at least once in a semester, by sanctioning On Duty Leave

Gratuities, Pension and all other Government welfare schemes are given to the staff. Faculties are allowed to use laboratories for their research activities.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes

(FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 19.17

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	6	7	5	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

Our College is included under 2(f) and 12(B) as per UGC Act 1956 and but collegedid get any grant from UGC because we have included under 12(B) on 14th Sept. 2021.

Resource mobilization policy and procedures :

In close coordination with the CDC and the IQAC, monitors the component of staff salary is fully disbursed by the state government. Students' scholarships are received from various schemes under state and central governments and from HPCL. Management allocates budget to create and upgrade the infrastructural facilities in the tune with the modern trends and construction work. The timetable committee looks after the proper utilization of classrooms and laboratories. The Library Advisory Committee takes care that the resources in the library are utilized. Campus cleanness and its utilization is monitored by the concerning Committee.

The transaction in accordance with the budgetary provisions is carried out by way of quotations, comparative statements and approval of Principal. There is an internal audit mechanism to monitor effective and efficient use of available financial resources. The separate cash book and ledgers are maintained for Arts & Science faculties. Every transaction is supported by vouchers and receipts. All the collections are deposited in the banks regularly. Monthly reconciliation of Bank Accounts. Financial Audit (Internal and External) Internal Audit of the college is done yearly by Authorized Chartered Accountants, V. R. Inamdar & Associates, Nagpur. External Audit is done by Chief Auditor General, Joint Director, Higher Education, Government of Maharashtra, Nagpur. Financial Year: 2018-19, 2019-20, 2020-21, 2021-22 & 2022-23 internal audit by Authorized Chartered Accountants has been done. Data and record for external audit is submitted to Govt Auditor every year. Institute has limited resources but still proper time table is prepared and existing classrooms are used for conducting remedial classes for Slow learners, Our institute do not get any external funds, still we have started different certificate courses. For proper utilization of resources, we have applied strategy of resource sharing

Institutional internal and external financial audits : The account of the institution is regularly audited. The audit is done at end of April every year by an authorized C.A . Internal audit is performed by an official deputed from the trust office periodically and the report is obtained before the conduct of the external audit which is normally done after the closure of the accounts in all respects. During the internal audit, all required steps are taken to regularize the accounts and to obtain confirmation for the credit balance, to collect documentary evidence whenever inadequate in respect of payments, compliances of TDS, and statutory formalities, and reconciliation of unit-wise balance with control accounts and bank reconciliations. The institution has its audit mechanism. A team consisting of the administrative wing is responsible thorough check and verification of all vouchers, supporting documents, records, and books, and e-statements of the transactions carried out in each financial year including budget estimation, utilization, cash transactions, bank reconciliation statements, cheques and verifications of the events happened in the area of financial management. Received funds are utilized according to advice of CDC for campus ,Purchase of ICT tools, purchase of Laboratory equipments etc.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

The institute reviewed its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms. The IQAC conducted regular meetings with the Head of the departments, In charge of Examination Committee, Heads of the different committees, Students etc throughout the academic year. IQAC reviewed different aspects related to Teaching, Learning such as completion of syllabus, regularity of classes, attendance of the students, unit tests, assignments, seminars education tours and other activities. Important academic and administrative issues are discussed in the meetings with IQAC. For ICT based teaching, IQAC recommended the essential academic and infrastructural facilities to the College Development Committee. IQAC facilitated in developing ICT based academic facilities in the college.. There is an Examination committee which looks after exam schedule, Time table, preparation and distribution of Question papers and Answer sheets, assigning duties to faculty members.

Along with teaching, nonteaching staff is also made aware about latest reforms and directed to follow them strictly. College conducts model exams for all the subjects of both the faculties, The IQAC advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools. College has high speed fibre Optic internet connections, and Wi-Fi facility is available for teachers and students.

. Feedback from different stakeholders such as students, Faculty, Alumni, Parents, and Employer are taken into consideration. IQAC evaluates the teaching-learning process as well as other procedures, and takes necessary steps to enhance the quality. It functions efficiently under the leadership of the Head of the Institution and IQAC Coordinator by the guidelines framed by NAAC IQAC meetings are conducted frequently along with the HODs of departments and associations In our college present number of research guides are: 06. Preparation of Institutional Academic Calendar and Adhering to it for Conduction of all College Activities

Academic Audit of Departments : IQAC conducted academic audit of each department to increase and maintain the quality of education.

The main practices are as bellow:

1. The strategies are framed by the university keeping in view the quality changes required for the development of the university norms set by UGC, State Gov, MHRD, and other statutory bodies are strictly followed at the time of student admission, and the revision of curriculum.
2. To accentuate feedback collection, analysis, and review. To strengthen the admission process, student diversity, teachers quality, teaching-learning process, and learning outcome.

3. Formation of IQAC cell
4. Formation of the alumni association
5. Initiating NAAC Preparation Work
6. Creating a formal structure for alumni association
7. Constituting placement committee
8. Periodic review of the performance of teaching and nonteaching staff
9. Feedback collection from students faculty and alumni
10. Review of the teaching learning process
11. Improving library facilities
12. The major initiatives taken over the last five years include the following:
13. Introduction of Home Assignments
14. Admission Processes
15. Examination Processes
16. Curriculum Development Workshops in many subjects
17. Green initiatives on Campus – tree plantation, plastic free campus,
18. Women Development Cell
19. Special programs for advanced and slow learners - Bridge Course and Remedial Classes.
20. Student Grievance-Redressal Committee
21. New programs have been introduced.
22. Initiating best practices

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender Sensitization Programmes conducted:

Institution has shouldered the responsibility of gender sensitization and has conducted various gender equity & sensitization programmes in curricular and co-curricular activities.

Specific facilities provided for women

Safety and security:

- CCTV (Close Circuit Television) cameras are installed at various places in the college premises.
- **Women Complain Box:** Suggestion box is installed in girls common room
- **First Aid Box:** for emergency the first Aid kit is keep in girls common room
- **Sanitary Napkin Box:** Sanitary Napkin Box is kept in girls common room

Counseling:

- Guest lecturers/workshops/seminars are organized to address issues like woman health and hygiene, safety and security, gender-based violence, women right and gender equality, etc. to make the girls students aware.
- The female students are counseled from time to time by their mentors.
- The institution promotes the female students to participate in all the curricular and extracurricular activities, NSS, inter-collegiate competitions, etc.

Common Room:

- There is a girl common rooms along with general toilet

Internal Complaint Committee.

- Formation of VISHAKHA committee and Sexual Harassment committee

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The College organized various following mentioned activities for inculcating the values of tolerance, harmony towards cultural diversities in the region:

- Birth anniversaries of great national heroes are observed to inspire the students.
- National days, festivals, awareness rallies, and government campaigns are regularly observed in the institution.
- The NSS unit conducts a special camp annually at the adopted village where the villagers are acknowledged through awareness rallies, guest lectures, cultural programmes, constructing bunds, tree plantation, blood donation, health check-ups, etc.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1] NSS for Society's Service

The NSS unit of the Institution was started in 2 Oct 1995. Initially it was started with 50 volunteers and now there are 200 volunteers every year are working under NSS. Since its establishment NSS is working for the society through various social activities. Every year under regular NSS activities Birth & Death anniversaries of various social reformers is celebrated. Also various social awareness programs like- Social Justice Day, International Yoga Day, Tree plantation, Cleanliness drive, International Literacy Day, Voters Awareness Rally etc. are conducted.

Every year NSS special Camp is organized to the nearby adopted village. During this special camp cleanliness drive is carried in the village by the NSS volunteers. Other major activities as per requirement of the villagers for their welfare is also took place like- repairing of patches in roads, water embankment for irrigation, soak pits etc. Students and villagers are evocated on various issues like- Health Education, Women's empowerment, Personality Development, Career Guidance, Tobacco and Alcohol free society etc. by engaging resource persons. NSS department also organize Blood donation Camp, Health Checkup camp, Animal Health Checkup camp etc. In the Special camp volunteers conduct cultural programs during night in which they aware villagers by their poetry, dramas and activities on various social issues. During COVID-19 pandemic NSS department had contribute great for the society. During this situation NSS Volunteers along with the teachers prepared about 500 cotton face masks and distributed to the people of nearby villages. Also the NSS volunteers and teachers guided the villagers about hoe to take care of their health, importance of social distancing, importance of hygiene during this global pandemic. They motivate people for Covid-19 tests and for Covid-19 vaccination. The Road show was organized by the NSS volunteers for cleanliness drive during this pandemic. Covid-19 Test camp and Covid-19 Vaccination camp was organized by NSS department.

Also a NSS volunteer Mr. Rohit Madavi (B.Sc. Part-II) won first prize in an online painting competition

organized on behalf of UNESCO and Association of India, New Delhi, based on the topic “Covidmukta India.”

In the year 2019-20, NSS department has performed great work during the Flood Situation in Bhamragarh. The NSS volunteers worked for day and night to help flood affected people of Bhamragarh. Also helped in cleaning the flood affected area for the re-establishment of the people.

NSS department of the college has signed a MoU with NSS Department of Gondwana University, Gadchiroli. In accordance to this MoU college has applied for 3 Lakh grant under, ‘Baba Amte, Unnat Gram Yojana.’ For carry out this scheme college and university selected a village, Todsa. Where fish cultivation project for the people of Todsa village will be carried out. Expertize training for fish processing and marketing will be given to the villagers. All the process have been done but the fund is yet to be released by the University.

NSS department of the institution is working hard for the society, since its establishment.

2. Skill Based Training Program:

Employment is the major problem for the students who have completed their education. Special for girls it would be a great deal to go for work to earn outside. So the institution made plan to offer Skill Based training to girls students for their self-employment from their home.

The institute has started 02 Skill Based Training Programs for students skill development through MoU with Adiwasi Laxmi Mahila Bachat Gat, Jiwangatta Tq. Etapalli. This group is working since 2004. They make various nutritive products from forest produce. These products are nutritive as well as very cheap and are affordable to people of this area. These peoples cannot afford the costly nutritive products. This Mahila Bachat Gat provide their nutritive as well as tasty products at very low cost. They prepare Moha Laddu, Bajara Laddu, Ragi Laddu, Jwari Laddu, Moha Barfi, Moha Pedha, Ambadi Sharbat, and various type of Pickles, etc. by processing forest produce. Each year 30 girl students are selected and given training of processing and marketing of different ‘Nutritive Products from Forest Produce,’

Another Skill Based Training Programs for students skill development through MoU with Samba Hichami, Fish Cultivation, Krushnar Tq. Etapalli respectively. Each year 25 boy students are selected for the above said Two week Skill Based Training program of Fish Cultivation.

During this training these 25 boys will get basic knowledge of Fish Cultivation and its marketing. After completion of this training, students will be given certificates. This issued certificate will be useful to these students to start up their own business and for their self-employment.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Bhagwantrao Arts & Science College, EtapalliDist- Gadchiroli is run by Bhagwantrao Memorial ShikshanSanstha, Aheri under the guidance of Hon,bleDharmaraobabaAtram Food and Drug Administration Minister (M.S.). The institution is established in 1992 as a very small plantlet which is now been grown up as a huge tree. It is a leading higher education institution in the remote rural, tribal, naxal affected and socio-economically backward region of the Maharashtra State. The institution has been accredited by NAAC twice. The institution is also included in 2(f) and 12(B) of the UGC Act 1956. The institution is continuously working for the society through the various extension activities. The performance of the institution in this regard is surely distinctive, and can be summarized through following points:

1. Quality of Students –

Most of the students who seek admission in our college belong to rural, tribal, socio-economically backward area and poor background. However, they are adequately equipped with talent and knowledge. In line with its vision and mission, the institute provides student centric learning environment at utmost level. The institution gives opportunities to students to participate in every curricular, extracurricular and extension activities. Talents are watered and pruned by the college. These attempts are reflective in the academic achievements of our college.

2. Career Counseling and Training –

With a distinct aim of producing good human resources with skill and ability, and of combating employment crisis, our college provides skill enhancement and employability development courses. College runs some skill based certificate courses like- Mushroom Cultivation, Vermicomposting, Safety laboratory Techniques etc. College also runs two skill based training programs through MoUs for girls and boys of final year-a) Preparation of Nutritive products from Forest Produce and, b) Fish Cultivation for their self-employment after completion of their Higher Education. College has active Career guidance Cell to guide students for choosing their career and for competitive examinations.

3. Social services through extension activities-

The institution has very active NSS unit of 200 volunteers. Since its establishment NSS is working for the society through various social activities. Every year under regular NSS activities Birth & Death anniversaries of various social reformers is celebrated. Also various social awareness programs like- Social Justice Day, International Yoga Day, Tree plantation, Cleanliness drive, International Literacy Day, Voters Awareness Rally etc. are conducted. Every year NSS special Camp is organized to the nearby adopted village. During this special camp cleanliness drive is carried in the village by the NSS volunteers. Other major activities as per requirement of the villagers for their welfare is also took place like- repairing of patches in roads, water embankment for irrigation, soak pits etc. Students and villagers are evocated on various issues like- Health Education, Women's empowerment, Personality Development, Career Guidance, Tobacco and Alcohol free society etc. by engaging resource persons. NSS unit also organize Blood donation Camp, Health Checkup camp, Animal Health Checkup camp etc. During COVID-19 pandemic NSS department had contributed great for the society. During this situation NSS Volunteers along with the teachers prepared about 500 cotton face masks and distributed to the people of nearby villages. They motivated people for Covid-19 tests and for Covid-19 vaccination. The institution also has active unit of Long-life Learning & Extension Services through which various social activities are undertaken for the welfare of society.

4. Teacher Quality -

The institution has highly skilled, devoted and knowledgeable teaching staff to cater to the needs of students. Faculty members are very sincere and committed to their goal of working for holistic development of students. They continuously upgrade their skills and knowledge by attending conferences, seminars, workshops, orientation programs, refreshers and short-term courses. Our faculty member uses ICT tools very effectively in teaching-learning process. They actively engage themselves in research activities and research guidance, etc. We have 10 teachers with Ph D as their highest qualification, 06 of whom are research supervisors. Few teachers have their research papers published in Scopus indexed journals. Large number of articles are published in journals notified by UGC and peer reviewed journals. Culmination of all these teaching-learning and research activities can be seen in the fact that we have 01 teachers who reached to post of Professor (AL 14) through CAS promotion.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

1. Popularity of the college lures more admission seekers, hence 20% more students are admitted as against the sanctioned quota with permission from the university.
2. The college has provided space to build a helipad to police department for safe landing of government helicopter.
3. College students won first prize in Taluka level and District level Maharashtra Innovation Challenge (One Lakh Rupees Prize) by Hon'ble District Collector, Gadchiroli District.
4. College won first prize in Taluka Level Patriotic Dance program held by Tehasil Office, Etapalli .
5. College run earn and learn policy under Student Development Cell of Gondwana University, Gadchiroli.
6. Students are provided financial support by availing them with HPCL scholarship.
7. The institution has organized 01 National Seminar on IPR & Plagiarism in Research and 01 International Webinar on Plant Biodiversity: Past & Present.

Concluding Remarks :

The college has a clear vision for upliftment of rural and tribal society through education by means of learning, research, and extension. The college makes every effort to realize its mission of developing competent human resources through quality education, by creating innovative educational environment and promoting creativity to develop skilled human resource. The institution runs regular B.A. & B.Sc. courses along with skill based certificate courses and skill based training programs through MoUs required for overall development of rural students. Well defined feedback system is implemented by college to get feedback from all stake holders on curriculum, infrastructure etc. and based on that effective measures are taken. The admission process is transparent and follows Government rules and regulations. The institution adopts student centric methods to provide experiential, participative and problem-solving methods. To promote research and extension activities, the institution has signed MoUs. Almost all the faculty members have published and presented research papers. The institution has organized 01 National Seminar on IPR & Plagiarism in Research and 01 International Webinar on Plant Biodiversity: Past & Present. Various types of extension and outreach programmes have been carried out for socio, scientific accomplishment. The institution has adequate infrastructure and physical facilities to carry out academic and other programmes. The institution ensures overall developments of the students through curricular, co-curricular and extracurricular activities while enthusing in them basic human values. Students are well supported with financial assistance through Government scholarships and concessions resulting in students pursuing B.A. and B.Sc. programmes. Many of the students get suitable placements in various sectors. Unique practices are followed to inculcate values like equality, brotherhood, inclusiveness, compassion, and environment consciousness, etc.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : Answer After DVV Verification :03 Remark : As per clarification received from HEI, DVV input is recommended.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>56</td><td>40</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>55</td><td>40</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Remark : As per clarification received from HEI, and according to the attendance sheets provided, DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	56	40	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	55	40	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
56	40	0	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
55	40	0	0	0																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 237 Answer after DVV Verification: 55</p> <p>Remark : As per clarification received from HEI, and data for the latest academic year only to be considered, thus DVV input is recommended.</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&</p>																				

communicated to the relevant bodies and feedback hosted on the institutional website

Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

Remark : As per clarification received from HEI, DVV input is recommended.

2.1.1

Enrolment percentage

2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
496	437	475	354	430

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
233	175	218	176	230

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
720	720	720	720	720

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
240	240	240	240	240

Remark : As per clarification received from HEI, and number of the students admitted should not be more than the number of the number of the seats sanctioned, thus DVV input is recommended.

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
211	193	183	160	174

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
116	87	109	88	115

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
496	437	475	354	430

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

Remark : As per clarification received from HEI, and values provided according to the state reservation policy ratio, thus DVV input is recommended.

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	20	20	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	18	18	18	18

Remark : As per clarification received from HEI, and excluding Librarian and Physical education director, thus DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
08	08	08	08	05

Remark : As per clarification received from HEI, and according to the certificates are provided, thus DVV input is recommended.

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
97	95	114	56	89

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
97	92	110	33	99

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
114	113	124	57	115

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
114	113	124	57	115

Remark : As per clarification received from HEI, DVV input is recommended.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.40	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per clarification received from HEI, and no supporting documents are provided for

this metric, thus DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	13	18	16	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	7	8	8	5

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	6	8	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	4	6	5

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

7	4	1	3	3
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	1	2	3

Remark : As per clarification received from HEI, DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :2

Remark : As per clarification received from HEI, DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4.93	1.85	3.91	3.05	4.24

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.59	0.39	0.92	0.50	1.35

Remark : As per clarification received from HEI, and values for the Expenditure for infrastructure development and augmentation only to be considered, thus DVV input is recommended.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D. 1 of the above

Remark : As per clarification received from HEI, thus DVV input is recommended.

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	10	17	39	42

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	5	8	18	21

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
92	95	119	51	94

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
74	92	110	33	99

Remark : As per clarification received from HEI, supporting documents for the students placed or progressed are not provided, thus DVV input is recommended.

6.2.2

Institution implements e-governance in its operations

1. Administration

2. Finance and Accounts

3. Student Admission and Support

4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	6	7	5	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	6	7	5	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

Remark : As per clarification received from HEI, thus DVV input is recommended.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : As per clarification received from HEI, thus DVV input is recommended.

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : As per clarification received from HEI, thus DVV input is recommended.

2.Extended Profile Deviations

Extended Form Deviations

ID	Extended Questions																				
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 16 Answer after DVV Verification : 14																				
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>16</td><td>16</td><td>16</td><td>16</td><td>11</td></tr></table> Answer After DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>14</td><td>14</td><td>14</td><td>14</td><td>09</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	16	16	16	16	11	2022-23	2021-22	2020-21	2019-20	2018-19	14	14	14	14	09
2022-23	2021-22	2020-21	2019-20	2018-19																	
16	16	16	16	11																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
14	14	14	14	09																	